

Bishop O'Brien National School
Our Self-Evaluation Report and Improvement Plan for Wellbeing
2021-2024

1. Introduction

This document records the outcomes of our last improvement plan, the findings of this self-evaluation, and our current improvement plan, including targets and the actions we will implement to meet the targets.

1.1 Outcomes of our last improvement plan Digital Learning and Maths (we are now in our final year)

Our last cycle of SSE involved Digital learning and also school improvement for Maths. Our Improvement plan for Digital learning commenced in the 2019/ 2020 school year and will finish in June 2022. During this cycle of Improvement the school has undertaken many improvements including:

- Upgrading of our I.T. infrastructure
- additional laptops and tablets purchased for classrooms
- Interactive whiteboards upgraded in two rooms and added to an additional SET room
- Seesaw used as a digital teaching and learning tool across all classes
- Google Meet used for live remote teaching
- 5th and 6th class children all learn typing
- Aladdin Connect used to aid greater communication with the parent body
- The school has signed up to G suite for Education and as a result all staff have school based email addresses and access to collaborative drive. This has aided collaborative planning, improvement in filing systems and assisted communication with the parent body. Staff received training in this.
- Microsoft schools package was uploaded on all laptops
- Parents, staff and pupils completed a cyber bullying workshop with Pat Courtney in January 2020
- Google forms used for pupil, staff and parent surveys

Our Maths improvement Plan commenced in October 2018. Our primary focus was developing mental maths skills in the area of number and measures. We also chose to focus on the skill of problem solving with a particular focus on dispositions. Due to Covid 19 we deferred the final year of our plan and this will now be implemented in the 2021 2022 school year. Since commencing on our improvement plan in Maths the following improvements have been undertaken:

- Four teachers have been trained in Mata Sa Rang and elements of the programme have been implemented in all classrooms
- Infants to First class implement the Mata sa Rang approach to number with a particular emphasis on Number words and Numerals, Structuring number, Addition and Subtraction as appropriate
- 3rd to 6th class place an emphasis on counting activities and have a monthly plan for mental maths strategies
- In measures there is an emphasis on bridging through 60
- All classes from 1st to 6th use empty number lines as a scaffold to their mental calculations.
- A mistakes friendly classroom is encouraged and children are encouraged to share their strategies

Other school improvements since the last cycle of SSE are as follows

- Restorative practice training was availed of by a number of staff and a restorative approach to behaviour is starting to be implemented
- The school achieved the Discovery Science award for the second time in 2019

1.2 The focus of this evaluation

We undertook self-evaluation of teaching and learning during the period January to June 2021 We evaluated the following aspect(s) of teaching and learning:

- Wellbeing in our School Community

2. Findings

95 % of children surveyed reported that the school was a warm and welcoming place.

Children would welcome more say in how the school operates

Staff reported a highly supportive and collegial atmosphere in the school

100 % of parents surveyed reported that the school was welcoming and accessible for all.

To the question: *The school help my child to be physically active* - 25% replied sometimes.

100% of parents surveyed reported that they are very happy with the teaching and learning in the school

25% of parents surveyed reported that they sometimes or never felt connected to the school

96% of parents surveyed reported that Parents' views are sought and listened to in policy and planning development

2.1 This is effective / very effective practice in our school

List the main strengths of the school in teaching and learning.

- The staff work very collaboratively and avail of C.P.D on a regular basis
- There are consistent approaches to key curricular areas throughout the school
- Children feel the school is a warm and welcoming place (95 % surveyed)

2.2. This is how we know

List the evidence sources. Refer to pupils' dispositions, attainment, knowledge and skills.

- Wellbeing survey for parents
- Wellbeing survey for children
- Well being survey for staff
- Staff focus group

2.3 This is what we are going to focus on to improve our practice further

Specify the aspects of teaching and learning the school has identified and prioritised for further improvement.

- Embedding Restorative Practice for the whole school community
- Fundamental movements focus for PE lessons
- Further improving our connections with home and school
- Student council to strengthen student voice in our school

3. Our improvement plan

On the next page we have recorded:

- The **targets** for improvement we have set
- The **actions** we will implement to achieve these
- **Who is responsible** for implementing, monitoring and reviewing our improvement plan
- How we will measure **progress** and check **outcomes** (criteria for success)

As we implement our improvement plan we will record:

- The **progress** made, and **adjustments** made, and **when**
- **Achievement of targets** (original and modified), and **when**

Our Improvement Plan

Timeframe of this improvement plan is from September 2021-September 2022

Targets	Actions	Persons / groups responsible	Criteria for success	Progress and adjustments	Targets achieved
<ul style="list-style-type: none"> Training in Restorative Practice 	<ul style="list-style-type: none"> JOBK to complete R.P. Training of Trainers in C.D.I. Tallaght August 2021 October 2021 JOBK to train new staff and refresh training for others 	<p>JOBK</p> <p>All staff</p>	<p>Training completed</p> <p>Staff have understanding of R.P. and feel confident implementing it</p>		August 2021
<ul style="list-style-type: none"> Implementation of Restorative Practice 	<p>September-October 2021</p> <ul style="list-style-type: none"> 'I' statements in all classes-linking feelings to needs. Model use of language create culture of taking accountability or owning up and making amends separating behaviour from person <p>November 2021- June 2022</p>	<p>All staff</p>	<p>Children observed using I statements</p> <p>Observation of children taking accountability for harm and making amends</p> <p>Observation of staff using rp questions</p>		

Improvement plan 2021-2022 Year 1

	<ul style="list-style-type: none">• Explicit teaching and use of RP questions				
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Improvement plan 2021-2022 Year 1

Targets	Actions	Persons / groups responsible	Criteria for success	Progress and adjustments	Targets achieved
Improved inclusivity of PE lessons in the school by continued work on Fundamental movements	September 2021 Develop a year plan for fundamental movements and Values to be integrated with the PE plan	Orla Glavey Michelle Noonan All teachers	Evidence of improved fundamental movements and teamwork		Plan completed September 2021
Increased sense of Parental connection with the school	October 2021 Talk for parents on homework practice Training for parents in Restorative Practice Digital folders on seesaw to show children's work from school such as art or pages of their choice.	JOBK in collaboration with Staff			
Increased pupil voice and agency in the school	Set up a student council in January 2022 and meet on a monthly basis	JOBK and all staff			

Improvement plan 2021-2022 Year 1

Set up a Social Committee for Staff Well being	All staff				Completed 2021	September
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Improvement plan 2021-2022 Year 1

Further Improve Staff Wellbeing	<p>September 2021</p> <p>Introduce the 'Braving Inventory' to highlight the values we practice when communicating with one another and to highlight each person's right to dignity in the workplace</p>	<p>Joanne to introduce document and refer to it throughout the year and always at beginning of each school year. Whole staff display it and refer to it</p>			August 2021
	<p>Form a Social Committee from staff members to formalise existing good practice and to arrange various events and initiatives for staff wellbeing</p>	<p>All staff</p>			
Enhance Pupil Voice	<p>January 2022</p> <p>Elect a student council with representatives from all classes</p> <p>Monthly meetings with members of student council</p>	<p>All staff and students</p>			

Helen G Appleby 16/9/21