**Child Safeguarding Risk Assessment**

**(of any potential harm)**

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| **List of School Activities** | **Risk Level** | **The School has identified the following Risk of Harm** | **The School has the following Procedures in place to address risk identified in this assessment** |
| Training of school personnel in Child Protection matters | High | Harm not recognised or reported promptly | Child Safeguarding Statement & DES procedures and Children First National Guidelines made available to all staff  Principal/D.L.P. attended training through C.P.S.M.A on February 6th 2018  DLP& DDLP to attend PDST face to face training in April/May 2018 and online training for these specific roles on PDST  Teaching and SNA Staff completed Túsla training module & online training offered by PDST on March 2nd 2018  Ancillary staff completed TUSLA training March 2nd 2018  BOM records all records of staff and board training |
| One to one teaching | Med | Harm by school personnel | Please see Child Safeguarding Policy for school policy on one to one teaching  Open doors  Table between teacher and pupil  Glass in window |
| Care of children with special needs, including intimate care needs | High | Harm by school personnel | Policy on intimate care is laid out in the Child Safeguarding Statement |
| Toilet areas | High | Inappropriate behaviour | Toilets in classrooms- teacher monitors /controls numbers going in and out |
| Curricular Provision in respect of SPHE, RSE, Stay safe. | Med | Non-teaching of same | School implements SPHE, RSE, Stay Safe in full. Specific times of year allocated. Parents informed when the programmes are being taught. Bi- annual School plan for S.P.H.E. |
| **List of School Activities** |  | **The School has identified the following Risk of Harm** | **The School has the following Procedures in place to address risk identified in this assessment** |
| Daily arrival and dismissal of pupils | Med | Harm from older pupils, unknown adults on the playground | Arrival and dismissal supervised by Teachers |
| Managing of challenging behaviour amongst pupils, including appropriate use of restraint | High | Injury to pupils and staff | Health & Safety Policy  Code Of Behaviour  Support from NCSE and other professionals sought as appropriate when devising behaviour plans |
| Sports Coaches and visiting teachers | Med | Harm to pupils | Vetting of regular coaches. All adult visitors are under the supervision of the teacher in the classroom |
| Students participating in work experience | Low | Harm by student | Vetting of students over 16  Students work under the supervision of teachers at all times  Child Safeguarding Statement. |
| Recreation/ lunch breaks for pupils | High | Harm from older pupils | Two teachers on duty at all times. One teacher covering Junior and Senior infants and one teacher covering 1st to 6th class. SNAs deployed according to needs on the yard. |
| Classroom teaching | low | Harm from teacher and other children | Child Safeguarding statement.  Teacher supervision |
| Swimming | high | Harm from teacher and other students | Two adults to supervise changing areas. Children with S.E.N. who may need assistance are assisted in the presence of two school personnel. |
| Sporting Activities | High | Harm from teacher, other adults, other children | Adult supervision of changing room |
| School outings | high | Harm from adults | Supervision appropriate to numbers and activities. |
| Annual Sports Day | med | Harm from adults other children | Parents’ Association members Garda Vetted. Children divided in groups and each activity supervised by Teacher |
| School transport arrangements |  | Harm from other children /adults | Bus driver to be vetted |
| Administration of Medicine  Administration of First Aid |  | Harm to children/ other children | Administration of Medication Policy  CPR and choking Training completed in September 2016 |
| Prevention and dealing with bullying amongst pupils |  | Harm from other children | Anti-Bullying Policy  Anti –Bullying Procedures  Restorative Practice training arranged for staff in 2018  Friends for Life programme  Friendship Terrace  Zippy’s Friends  Annual Friendship week |
| Training of school personnel in child protection matters |  | Staff not availing of training | Log kept of staff training in Child protection  All staff to submit Tusla certs to be kept on file  Staff encouraged and supported to avail of additional training |
| Care of pupils with specific vulnerabilities/ needs such as   * Pupils from ethnic minorities/migrants * Members of the Traveller community * Lesbian, gay, bisexual or transgender (LGBT) children * Pupils perceived to be LGBT * Pupils of minority religious faiths * Children in care |  | Racisim/exclusion/ discrimination | Relevant S.P.H.E. programmes  Care plans devised as appropriate  Support from outside agencies as appropriate |
| Recruitment of school personnel including -   * Teachers * SNA’s * Caretaker/Secretary/Cleaners * Sports coaches * External Tutors/Guest Speakers * Volunteers/Parents in school activities * Visitors/contractors present in school during school hours * Visitors/contractors present during after school activities |  | Harm not recognised or properly or promptly reported | Child Safeguarding Statement & DES procedures made available to all staff  Staff to view Tusla training module & any other online training offered by PDST  Children First 2017 |
| Use of school premises by other organisation during school day- after school care service |  | Harm not recognised of promptly recorded | After school care facilitator vetted and has availed of Tusla online training module  Child safeguarding statement  Garda Vetting of After-school care facilitator |
| Use of Information and Communication Technology by pupils in school |  | Bullying | ICT policy  Anti-Bullying Policy  Code of Behaviour  Cyber-bullying Workshop for children and parents held in April 2017 and will be held on an bi-annual basis going forward  Safer Internet Day on an annual basis |
| Student teachers undertaking training placement in school |  | Harm to other children | Child Safeguarding Statement  Teacher supervision  Garda vetting |
| Use of video/photography/other media to record school events |  | Sharing on line | Recording completed by official company. Parents purchase DVD. Parents notified that photographs taken are for personal use only and not to be shared online on social media sites. Parental permission to use photographs on school website is sought on enrolment. Names of children are not used with photographs on the school website. |

**Important Note:** It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on March 7th 2018*.* It will be reviewed as part of the school’s annual review of its Child Safeguarding Statement.

Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Chairperson, Board of Management

Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Principal/Secretary to the Board of Management