

Child Safeguarding Risk Assessment (of any potential harm)

List of School Activities	Risk Level	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Training of school personnel in Child Protection matters	High	Harm not recognised or reported promptly	Child Safeguarding Statement & DES procedures and Children First National Guidelines made available to all staff Principal/D.L.P. attended training through C.P.S.M.A on February 6 th 2018 DLP& DDLP to attend PDST face to face training in April/May 2018 and online training for these specific roles on PDST Teaching and SNA Staff completed Túsla training module & online training offered by PDST on March 2 nd 2018 Ancillary staff completed TUSLA training March 2 nd 2018
One to one teaching or supervision	Med	Harm by school personnel	Board of Management members availed of training in February 2021 Please see Child Safeguarding Policy for school policy on one to one teaching Table between teacher and pupil Glass in window Isolation room for Covid- 19- door in room is kept open and parents are notified
Care of children with special needs, including intimate care needs	High	Harm by school personnel	Policy on intimate care is laid out in the Child Safeguarding Statement Sensory and movement breaks outside of the sensory room are in open spaces doors are kept open and are agreed between parents and school at the I.E.P. meeting

Toilet areas	High	Inappropriate behaviour	Toilets in classrooms- teacher monitors /controls numbers going in and out
Curricular Provision in respect of SPHE, RSE, Stay safe.	Med	Non-teaching of same	School implements SPHE, RSE, Stay Safe in full. Specific times of year allocated. Parents informed when the programmes are being taught. Bi- annual School plan for S.P.H.E. Due to two unexpected school closures during the pandemic both programmes are to be taught in the last term of 2021. Parents to be notified in advance
List of School Activities		The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Daily arrival and dismissal of pupils	Med	Harm from older pupils, unknown adults on the playground	Arrival and dismissal supervised by Teachers Regular notification through school newsletter Eolas informing parents of when the yard is supervised morning and evening. Bus children escorted to the bus
Managing of challenging behaviour amongst pupils, including appropriate use of restraint	High	Injury to pupils and staff	Restorative Practice implemented as school wide policy from September 2020 Health & Safety Policy Code Of Behaviour Support from NCSE and other professionals sought as appropriate when devising behaviour plans
Sports Coaches and visiting teachers	Med	Harm to pupils	Vetting of regular coaches. All adult visitors are under the supervision of the teacher in the classroom
Students participating in work experience	Low	Harm by student	Vetting of students over 16 Students work under the supervision of teachers at all times Child Safeguarding Statement given to all on work experience
Recreation/ lunch breaks for pupils	High	Harm from older pupils	Two teachers on duty at all times. One teacher covering Junior and Senior infants and one teacher covering 1st to 6 th class. SNAs deployed according to needs on the yard.

Classroom teaching	low	Harm from teacher and other children	Child Safeguarding statement. Teacher supervision
Swimming	high	Harm from teacher and other students	Two adults to supervise changing areas. Children with S.E.N. who may need assistance are assisted in the presence of two school personnel.
Sporting Activities	High	Harm from teacher, other adults, other children	Adult supervision of changing room
School outings	high	Harm from adults	Supervision appropriate to numbers and activities.
Annual Sports Day	med	Harm from adults other children	Parents' Association members Garda Vetted. Children divided in groups and each activity supervised by Teacher
School transport arrangements		Harm from other children /adults	Bus driver vetted. Copy of Child Safeguarding statement to be given to all new bus drivers
Administration of Medicine Administration of First Aid		Harm to children/ other children	Administration of Medication Policy CPR and choking Training completed in September 2016 and in September 2018- to be done every two years
Prevention and dealing with bullying amongst pupils		Harm from other children	Anti-Bullying Policy Anti -Bullying Procedures Restorative Practice training arranged for staff in 2018 Friends for Life programme Friendship Terrace Zippy's Friends Annual Friendship week yearly Cyber bullying workshop on alternate years- last completed 2018/19 school year Anti-bullying workshop for children (3 rd to 6 th) staff and parents on 28 th January 2020

Training of school personnel in child protection matters		Staff not availing of training	Log kept of staff training in Child protection All staff to submit Tusla certs to be kept on file Staff encouraged and supported to avail of additional training
Care of pupils with specific vulnerabilities/needs such as <ul style="list-style-type: none"> • Pupils from ethnic minorities/migrants • Members of the Traveller community • Lesbian, gay, bisexual or transgender (LGBT) children • Pupils perceived to be LGBT • Pupils of minority religious faiths • Children in care 		Racism/exclusion/ discrimination	Relevant S.P.H.E. programmes Care plans devised as appropriate Support from outside agencies as appropriate
Recruitment of school personnel including - <ul style="list-style-type: none"> • Teachers • SNAs • Caretaker/Secretary/Cleaners • Sports coaches • External Tutors/Guest Speakers • Volunteers/Parents in school activities • Visitors/contractors present in school during school hours • Visitors/contractors present during after school activities 		Harm not recognised or properly or promptly reported	Child Safeguarding Statement & DES procedures made available to all staff Staff to view Tusla training module & any other online training offered by PDST Children First 2017
Use of school premises by other organisation during school day- after school care service		Harm not recognised of promptly recorded	After school care facilitator vetted and has availed of Tusla online training module Child safeguarding statement Garda Vetting of After-school care facilitator

Use of Information and Communication Technology by pupils in school		Bullying	<p>ICT policy Anti-Bullying Policy Code of Behaviour</p> <p>Cyber-bullying Workshop for children and parents held in April 2017, September 2018 and will be held on a bi-annual basis going forward Safer Internet Day on an annual basis Google Meet used for Live classes during Pandemic and to be used as necessary going forward. This Platform uses internal emails for staff and is a secure platform. Class rules devised for live classes and distributed to parents in advance. Pre-recorded videos used on Seesaw. Parents given children's user names and passwords. Whole school subscription used.</p>
Student teachers undertaking training placement in school		Harm to other children	<p>Child Safeguarding Statement Teacher supervision Garda vetting</p>
Use of video/photography/other media to record school events		Sharing on line	<p>Recording completed by official company. Parents purchase DVD. Parents notified that photographs taken are for personal use only and not to be shared online on social media sites. Parental permission to use photographs on school website is sought on enrolment. Names of children are not used with photographs on the school website. From September 2021 parent permission will be sought through the Aladdin app for videoing of the Christmas Concert.</p>

Important Note: It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on March 7th 2018. It will be reviewed as part of the school's annual review of its Child Safeguarding Statement.

Signed: Helen Arnold Date: March 7th 2018

Chairperson, Board of Management

Signed: Joanne O'B Kennelly Date March 7th 2018

Principal/Secretary to the Board of Management

Reviewed and updated by the Board of Management 11th March 2021



Joanne O'Brien Kennelly. 11th March 2021